

**Secondary Math III  
Disclosure  
2018-2019**

**Instructor:** Ms. Morgan Summers

**Phone:** 801-610-8800 ext. 650225

**Email:** [morgansummers@alpinedistrict.org](mailto:morgansummers@alpinedistrict.org)

**Website:** <http://summersafhs.weebly.com>

**Room:** 225

**Classroom Hours:** 7:15-7:45 AM M-F, 2:15-2:45 PM T-F

**Course Description:** This full-year course will follow the Utah State Core Curriculum for Secondary Math III. The description of this curriculum can be found at <https://www.schools.utah.gov/file/86f2dc92-3a4b-4168-af0f-bb7427925d5c>

**Text:** No textbook is required for this class. This means it is ESSENTIAL for students to take notes on a daily basis!

**Materials Needed:** (These should be brought to class each day.)

- Calculator (graphing recommended) **CELL PHONES MAY NOT BE USED AS A CALCULATOR ON ASSESSMENTS!** Graphing calculators are available to rent from the school for the year. Ms. Summers does have a classroom set of graphing calculators to use in her classroom.
- Paper
- Folder or binder to keep notes, tasks, and assignments organized.
- Pencils and erasers

**Classroom Policies:**

- Respect your T.O.E.S.
  - **Teacher.** This includes being on time for class, listening when I am giving instruction, following instructions the first time they are given, and coming to class prepared each day.
  - **Others.** This includes treating students in the class as people worth respecting, as well as respecting their right to learn in my class.
  - **Environment.** This includes not writing on desks or other classroom materials, and ***keeping your cell phone and other electronic devices away during instruction and assessment time.***
  - **Self.** This includes not putting yourself down.

**Grading Scale:**

A: 93%-100%

C+: 77%-79.99%

D-: 60%-62.33%

A-: 90%-92.99%

C: 74%-76.99%

F: 59.99% and below

B+: 87%-89.99%

C-: 70%-73.99%

B: 83%-86.99%

D+: 67%-69.99%

B-: 80%-82.99%

D: 63%-66.66%

**Grading Policy:**

- **20% Assignments.** Homework will be graded on completion at the beginning of the class period in which it is due.
- **40% Formative Assessments.** Formative assessments are designed to help students take the time they need to prepare for the summative test. There will be group and individual portions of the summative assessments. The individual portion will be worth 25% of a formative assessment grade and the group portion will be 75% of the formative assessment grade.
- **40% Summative Assessment.** There is only **ONE** summative test per quarter. Retakes are not allowed on the summative assessment; however, students may complete a test analysis after the exam.

**Late Work:** Late work will be accepted until the end of the term. Points will be assigned at the instructor's discretion, with up to a 50% penalty. In general, assignments are not considered late until after the formative assessment for the unit in which they fall. Exceptions to this will be announced in class.

**Make-Up Assessments:** If a student misses the class period an assessment is given, the student should arrange to make the test up as soon as possible. In the case of tests, the make-up test may differ from the test given in class (i.e., different problems of compatible difficulty testing the same content, changing multiple choice questions to free response questions, etc.). Until the assessment is taken (or in the case of quizzes, taken and passed), the score will be a "0" in Skyward.

**Cheating:** If you are caught cheating, at the minimum, you WILL be given a ZERO. Having your cell phone OUT during a quiz or assessment is considered cheating. Additionally, a student caught cheating may be referred to the administrator over his or her section of the alphabet. There is a difference between working together and cheating. I encourage students to work together on assignments and other tasks throughout the year, however this should be a collaborative process where all students are participating and engaged in the discussion. Copying answers and work from another student without discussion IS CHEATING!

**Absence Policy:** I support the school's attendance policy. See the school website for more details on the school's attendance policy. I will be taking attendance at the beginning of every class period. If a student walks in after the bell signaling the beginning of class has rang, he or she WILL be marked tardy. Any student who misses more than 15 minutes of class WILL be marked absent, as stated in the school's attendance policy.

**Hall Pass Use:** Ms. Summers has a pretty relaxed hall pass policy. Students can ask to use the hall pass when they need. Except in circumstances approved by Ms. Summers, students have 7 minutes to use the hall pass. Students who are gone longer than 7 minutes will be marked truant from class. The drinking fountain is just down the hall, and the bathrooms are also close by.

**NC Makeup:** If a student is over the attendance threshold, he or she will have an “NC” in the class. This can be made up by attending the requisite amount of attendance school (before/after school or during lunch, see the attendance office for more information), or by coming in before or after school with me for a half hour at a time.

**Tutoring:** I will usually be available before and after school daily, except for Monday afternoons. I strongly encourage students come to me if they have issues or need extra help. I am here to help! Additionally, AFHS offers a math lab 2:30-3:30 every Tuesday, Wednesday, and Thursday in Rm. 220 (Mr. Collier’s room).

**Remind:** Ms. Summers will utilize the “remind” app to keep in touch with students and parents about upcoming tests or other important dates. During the first two weeks, a code will be sent out for your student’s class with instructions on how to opt-in to these reminders.

**Course Website/Skyward:** My website is <http://summersafhs.weebly.com>. Grades will be updated in Skyward weekly, oftentimes more frequently.

**Parent/Teacher Communication:** The BEST way to reach me is via my email, [morgansummers@alpinedistrict.org](mailto:morgansummers@alpinedistrict.org). When emailing me, be sure to include your child’s name in the message or subject line. I will get back with you as soon as possible during the school day. You can leave a message on my voicemail, but I check that less frequently. If you wish to meet with me in person, you **must** make an appointment or come during parent/teacher conferences. I sometimes have meetings or other school commitments before/after school. I am happy to set up these appointments via email. I look forward to having your student in my class this year!